

## Graduate School for Social Research, GSSR Summer School 2022

September 10 – 15, 2023, Wierzba, Poland

### Sunday, September 10

- 10:00 – 10:10 Meeting in front of Staszic Palace (Nowy Swiat 72, 00-330)
- 10:15 Departure to Wierzba
- 13:30 Arrival
- 13:30 – 14:30 Lunch
- 14:30 – 15:00 Welcome and organizational matters
- 15:30 – 17:00 *Accountability*, Keynote Lecture: **Kenneth W. Stickers**, Southern Illinois University Carbondale, USA  
“Accountability and Responsibility: To Whom? and, For What?”
- 19:00 *Dinner*

### Monday, September 11

- 8:00 – 10:00 Breakfast
- 10:00 – 11:15 Dissertation Small Groups: parallel sessions
- 11:15 – 11:45 *Coffee break*
- 11:45 – 12:45 *Ethics*, Lecture: **Katarzyna Andrejuk**, IFiS PAN  
“Position and activities of the ethical boards under conditions of diversification of structures and norms”
- 13:00 – 14:00 *Lunch*
- 14:00 – 15:00 Dissertation Small Groups: parallel sessions
- 15:00 – 15:30 *Coffee break*
- 15:30 -16:30 Student presentations, Session I  
*Chair*: Hollie Nyseth Nzitatira, The Ohio State University (OSU), USA  
**Lorrie Hayman**, Centre for Global Women’s Studies, University of Galway, Ireland  
“Women’s Experiences and Responses to Cyber Sexual Violence in Ireland”  
**Tofiq Ismayilzada**, Doctoral School of International Relations and Political Science Corvinus University of Budapest, Hungary  
“The Impact of Political Pressure by the Visegrad Group Countries and Terrorism in the Shift of Discourse of the European Council, Council of the EU and European Commission on the Migration Crisis”  
**Anrieta Karapetyan**, Faculty of Sociology, Yerevan State University, Armenia  
“Fake News: Mechanisms of Circulation and Consumption on Social Network Sites”
- 19:00 *Dinner*

## Tuesday, September 12

- 8:00 – 10:00 Breakfast
- 10:00 – 11:00 Dissertation Small Groups: parallel sessions
- 11:00 – 11:30 *Coffee break*
- 11:30 – 12:30 *Dissertation Management*, Lecture: **Anastas Vangeli**, University of Ljubljana, Slovenia  
“Generative AI in Social Science Research: An Integrated Practical and Normative Approach”
- 13:00 – 14:00 *Lunch*
- 14:00 – 15:00 Dissertation Small Groups: parallel sessions
- 15:00 – 15:30 *Coffee break*
- 15:30 – 16:30 *Accountability*, Lecture: **Nicole Fox**, California State University Sacramento, USA  
“Memorialization and Accountability”
- 19:00 *Dinner*

## Wednesday, September 13

- 8:00 – 10:00 *Breakfast*
- 10:00 – 11:15 Workshop: Writing Policy Briefs (and Other Public-Oriented Publications)  
**Hollie Nyseth Nzitatira**, OSU
- This workshop will teach you how to write policy briefs. Policy briefs are vital tools that present research findings to non-specialized audiences. While they can take numerous formats, they typically summarize core findings and outline key recommendations based on current research. This workshop will cover what policy briefs are and how to write them. In doing so, we will also address tips for writing for public audiences—a skill that is useful for many other endeavors, including publishing peer-reviewed articles. You will also have a chance to brainstorm and workshop topics for policy briefs.
- 11:15 – 11:45 *Coffee break*
- 11:45 – 12:45 Roundtable Discussion: Goal management – managing the expected and unexpected  
Discussion leaders: Hollie Nyseth Nzitatira, Kazimierz M. Slomczynski, Nicole Fox,  
Irina Tomescu-Dubrow
- 13:00 – 14:00 *Lunch*
- 14:00 – 15:00 *Accountability*, Lecture: **Ewa Domaradzka**, Institute of Psychology PAN, Poland  
“Accountability – a psychological perspective”
- 15:00 – 15:30 *Coffee break*
- 15:30 – 16:30 Student Governance: Problems and Solutions  
*Chair*: Iwona Jamrozik, GSSR Student Representative
- 19:00 *Dinner*
- 20:00 Bonfire

## Thursday, September 14

- 9:00 – 10:00 *Breakfast*
- 10:00 – 11:00 Roundtable Discussion: Publishing from the dissertation  
Discussion leaders: Nicole Fox, Przemysław Tomalski, Hollie Nyseth Nzitatira  
Kenneth Stickers
- 11:00 – 11:30 *Coffee break*
- 11:30 – 12:45 Small Groups: Dealing with stress (parallel sessions)
- 13:00 – 14:00 *Lunch*
- 14:00 – 15:00 *Accountability*, Lecture: **Kazimierz M. Slomczynski**, IFiS PAN and OSU  
“Accountability in Politics: Between Representation and Responsibility”
- 15:00 – 15:30 *Coffee break*
- 15:30 – 16:30 Student presentations, Session II  
*Chair*: Katarzyna Andrejuk, IFiS PAN
- Jeesoo Jung**, School of Social Welfare, State University of New York at Albany, USA  
“Pathways to resilience after disasters: Focusing on the experiences of refugees”
- Marilena Nicula**, Research Institute for Quality Of Life, Romanian Academy, Romania  
“Migration of Romanian Doctors. Romanian Legislation as Push Factor”
- Aydan Talibova**, Baku State University, Azerbaijan  
“Legal Basis and Content of International Sales Contracts”
- 19:00 *Concluding Dinner*

## Friday, September 15

- 9:00 – 10:00 *Breakfast*
- Departure 10:30 AM

## Lectures

### Sunday, September 10

#### **Accountability and Responsibility: To Whom? and, For What?**

Keynote Lecture: Kenneth W. Stickers, Southern Illinois University Carbondale, USA

This talk will, first, discuss philosophically differences and relationships between "accountability" and "responsibility" and argue that, in general, the latter is ethically and practically more important than the former. Second, it will illustrate the first point by applying it specifically to the process of completing a dissertation and preparing for an academic career. One must identify that about which they are most passionate and then be faithful, responsible, and accountable first and foremost to it, to oneself, and to the existential motives that led one to enter academic life and to take up one's dissertation topic. Such responsibility and accountability to oneself are crucial not only for the successful completion of one's dissertation, but also for remaining passionate about what one researches, writes about, and teaches and for a long, productive, and enjoyable university career. Third, I will conclude with some more specific, practical advice for the successful completion of one's dissertation, identifying the responsibilities of both students and their advisors in completing dissertations, and offer advice on publishing parts or the whole of one's dissertation.

### Monday, September 11

#### **Position and activities of the ethical boards under conditions of diversification of structures and norms**

Lecture: Katarzyna Andrejuk, IFiS PAN

Research ethics committees are established because of several reasons: the possibility of conflicts of interest between the researcher and the research community, the recognition of the power of the researchers in their relationship with research participants, and the conviction that it is necessary to balance the potential benefits of researchers and research subjects. In view of the increasing prevalence of ethics committees in Polish academic units in recent years, the presentation will describe the challenges associated with the functioning of such committees and the cases which they review. These challenges can be divided into three categories, each characterized by a diversification of academic practices and norms: challenges arising from the diversity of normative systems; challenges arising from interpretive freedom in the interpretation of general clauses; and challenges regarding the obligatory nature and finality of committee opinions.

### Tuesday, September 12

#### **Generative AI in Social Science Research: An Integrated Practical and Normative Approach**

Lecture: Anastas Vangeli, University of Ljubljana, Slovenia

In an era in which generative AI innovations are rapidly reshaping how we conduct research and write, it is crucial for aspiring social scientists to be technically competent and comfortable with these new technologies, while maintaining research integrity and ethics. This talk aims to provide the participants with hands-on experience with scholarly generative AI tools, while also engaging them in a discussion about the ethical and normative implications of these technologies for social science research and society. The workshop is envisioned as an interactive session that demonstrates how generative AI tools can be used to aid us during the different stages of the research and writing process, from brainstorming ideas to preparing manuscripts for publication. Participants will gain insight into how to make use of a variety of tools, while navigating obstacles posed by them, relating to data integrity, representation, and bias, but also relating to the challenge of maintaining the human

edge in the interaction with the machines. Concurrently, we will keep the "big picture" in mind, addressing fundamental questions about our responsibilities in using and diffusing these technologies, their broader societal consequences, and, importantly, the possible strategies to mitigate the known and unknown risks that come with generative AI.

### **Memorialization and Accountability**

Lecture: Nicole Fox, California State University Sacramento, USA

In the wake of atrocities, the move to memorialize those who perished in genocides and war has been an increasing trend. Scholars have documented such memorialization especially in the past several decades as “memorial mania” has spread across the world, challenging nations to use their built environment as a way to acknowledge the wrongs that have been committed by governments, states and militias and hold accountable those who have harmed and killed innocent civilians. This talk asks what the role memorials have in accountability after genocide and how that role has changed over time, especially in recent years as transitional justice scholars and practitioners have acknowledged memorials as a mechanism for healing, truth telling and even reconciliation.

## **Wednesday, September 13**

### **Accountability – A Psychological Perspective**

Lecture: Ewa Domaradzka, Institute of Psychology PAN, Poland

Accountability can be understood as the state of being responsible for something and being evaluated by someone else for how well you are meeting that responsibility. During this presentation, I will talk about the various aspects of accountability, ranging from individual to collective. I will discuss how it influences our relationships, and I will attempt to answer the question of how our own accountability, as well as the perceived accountability of other people or organizations relates to mental health and wellbeing. The presentation will also tackle the question of whether our own accountability can be improved, and why this would be important. Finally, to add some practical information, I will talk about how accountability can be related to working in science, and working on your PhD in particular.

## **Thursday, September 14**

### **Accountability in Politics: Between Representation and Responsibility**

Lecture: Kazimierz M. Slomczynski, IFiS PAN and OSU

## **Student Presentations**

### **Monday, September 11**

#### **Women’s Experiences and Responses to Cyber Sexual Violence in Ireland**

Lorrie Hayman, Centre for Global Women’s Studies, University of Galway, Ireland

My study focuses on the responses of women in Ireland to experiencing Cyber Sexual Violence (CSV). CSV is cyberspace-located, non-physical and in-direct, non-consensual or coerced acts of a sexualised nature. I address three Research Questions (RQs): (1) How do women in Ireland respond to experiencing CSV? (2) According to women who have experienced CSV and service provider professionals in Ireland, how can women CSV victim-survivors be better-supported? And (3) What methodological learning can be derived from the Feminist Research Practice applied in the study? Understanding and sharing women’s experiences of CSV is imperative for better-informing policies and service provisions to support CSV victim-survivors in Ireland. To answer my RQs, the methodological approach, Feminist

Research Practice, is concerned with the gaze of the research, how the research is conducted, and what the research is for. I have sequential mixed-methods for data collection: A quantitative questionnaire, qualitative interviews, and focus groups. The participants include women in Ireland who have experienced CSV and key informant service provider professionals. Difficulties I face include how I mitigate that participants may find talking about their experiences of CSV distressing and how I develop my research resilience to manage vicarious-trauma, stress, and changes to the research timeline.

### **The Impact of Political Pressure by the Visegrad Group Countries and Terrorism in the Shift of Discourse of the European Council, Council of the EU and European Commission on the Migration Crisis**

Tofiq Ismayilzada, Doctoral School of International Relations and Political Science Corvinus University of Budapest, Hungary

The European migration crisis is a new political phenomenon that has substantially impacted politics throughout European Union (EU) member countries, such as the rise of right-wing, populist, and anti-immigration parties. At the same time, with the begging of the migration crisis, we witnessed political polarization of political ideas and disagreements on how to manage the migration crisis. The EU's political sphere was divided into groups: supporters of the humanitarian approach and the securitization approach. This research aims to analyze the impact of political pressure by the Visegrad Group (V4) countries and terrorism in the shift of discourse of the European Council, Council of the EU and European Commission on the migration crisis. After critically assessing the current literature on the topic, we can say that the literature lacks research analyzing the shift in the discourse of the European Council and European Commission and the role of the V4 countries and terrorism in this process. My research concentrates on the time frame of 2015 -2016, to see if terrorism was a factor in elevating the weight of the political pressure from the V4 countries. The primary reason for selecting this time range is that it encompasses three major terrorist attacks on EU territory and the peak of the migration wave between 2015 and 2016. This study will use a Qualitative Content Analysis research methodology to analyze the collected data. The data collection method will be the primary data collection technique.

### **Fake News: Mechanisms of Circulation and Consumption on Social Network Sites**

Anrieta Karapetyan, Faculty of Sociology, Yerevan State University, Armenia

My research focuses on Armenian users of Facebook and other highly popular social network sites popular in Armenia. The purpose is to identify the institutional and personal factors and mechanisms that determine the creation, dissemination and consumption of fake news in the online social networks, as well as to reveal the characteristics of the dissemination and consumption of fake news in the case of Armenian social network users. More specifically, I plan to create portraits of social network users according to their behavior regarding fake news, examine their media literacy in the field of news consumption, and identify the main topics which according to the users draw main attention of the fake news. Using an interdisciplinary research design, I will examine the following hypotheses: 1. Social networks' users tend to like and share fake news which are disseminated by their peers. 2. Social networks' users are more likely to disseminate news that confirm their personal views, even if they realize that the news is fake or unverified. 3. Social networks' users try to surround themselves with users who share their views and sources of news, viewing them as their personal social network.

**Thursday, September 14**

### **Pathways to resilience after disasters: Focusing on the experiences of refugees**

Jeesoo Jung, School of Social Welfare, State University of New York at Albany, USA

The disproportionate accessibility to resources of refugees during the age of disasters is still an under-researched topic. Although crisis intervention aligned with social justice are a focal point of social work, the literature on post-disaster resilience in marginalized populations remains notably sparse. To fill this gap, this study aims to explore how exposure to traumatic events affected refugees and discuss their responses and recovery process. Guided by an ethnographical approach and the post-traumatic growth theory, I hypothesize that 1) refugees' experiences vary by cultural contexts and 2) their prior experience are one of the forms of risk information that helps build better-coping skills after disasters. To explore refugees' experiences of disasters and their recovery process, I will use mixed methods, including a self-administered survey and interviews to collect cross-sectional data. By exploring the meanings of recovery and the interplay between cultural contexts, prior trauma experiences, and coping mechanisms, this study will provide suggestions for effective social work programs and policies for refugees.

### **Migration of Romanian Doctors. Romanian Legislation as Push Factor**

Marilena Nicula, Research Institute for Quality Of Life, Romanian Academy, Romania

Migration is a complex phenomenon with multiple causes, from security, legislation, demography and human rights to poverty and climate change. My thesis focuses on a particular aspect of this broad topic, namely the migration of doctors from Romania. I seek to examine the reasons underlying their departure to practice the profession abroad and, most importantly, if the legislation in Romania has a decisive impact on the decision of Romanian doctors to emigrate. The main theoretical framework I rely on is the Push-Pull Theory. Everett Lee proposed a theory of migration in 1966, stating that migration is the direct result of push and pull factors. According to Lee's theory, there are four categories of factors: (1) factors associated with the place of origin, (2) factors associated with the place of destination, (3) intervening obstacles, and (4) personal factors (Faridi 2018). My expectation is that the out-migration of doctors and medical staff is triggered, among others by legislation in the country of destination (that acts as pull factor), while the legislation in the country-of-origin acts as push factor, but sometimes may prevent emigration. Therefore, I consider changes in regulations as both destination and origin and put them in relation to the annual changes in the sizes of the migration flows from Romania to various EU countries.

### **Legal Basis and Content of International Sales Contracts**

Aydan Talibova, Baku State University, Azerbaijan

This paper focuses on the Republic of Azerbaijan and the role of national and international law in the regulation system of international sales relationships, including the examination of the role of international general and specific legal norms. International sales contracts are the foremost form of monetary circulation and the backbone of international trade around the world, regardless of country-specific customs and economic development levels. Globalization, changes in societal relationships, and the development of science and technology have significantly expanded the application of international sales contracts. Based on analysis of laws, I plan to examine the mutual relationship between national legislation and international legal norms in international sales relationships in the context of contemporary Azerbaijan.

## Instructors



Dr. hab. **Katarzyna Andrejuk** is a professor of IFiS PAN, where she leads the Sociology of Migration Lab. Her research interests include: international migration, national and ethnic minorities, the European Union and the process of Europeanisation. Katarzyna's research focuses on educational migration, migrants' presence on the labour market (including migrant entrepreneurship), attitudes towards migrants. She researches both immigration to Poland and emigration of Poles to the European Union countries. She published her research in monographs as well as international journals such as: the *Journal of Ethnic and Migration Studies*, *Population Space and Place*, *Anthropological Notebooks*, *Polish Sociological Review*, *Ask: Research and Methods*, *Central and Eastern European Migration Review*. She was a visiting scholar at the University College London and European University Institute in Florence. She conducted research projects funded by National Science Centre in Poland (NCN), Polish National Agency for Academic Exchange (NAWA). Katarzyna is the head of the Research Ethics Committee at IFiS PAN.



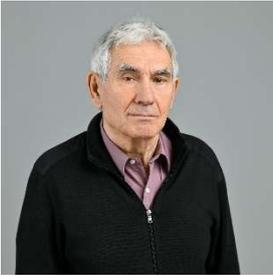
Dr. **Ewa Domaradzka** is an assistant professor at the Institute of Psychology of the Polish Academy of Sciences. Her research interests include psychological wellbeing and its relationship with nature, Nature-Based Solutions, urban mental health, emotion regulation, anxiety, and depression. She is a member of the GSSR Doctoral School Council. At GSSR, she teaches Personality and Individual Differences.



**Nicole Fox, Ph.D.**, research centers on how racial and ethnic contention impacts communities, including how remembrances of adversity shape social change, collective memory and present-day social movements. She is an associate professor of criminal justice at California State University Sacramento where she teaches about atrocity crimes, mass incarceration, global criminology and law. Her 2021 book, *After Genocide: Memory and Reconciliation in Genocide*, focuses on how memorials to past atrocity shape healing, community development and reconciliation for survivors of genocide and genocidal rape. Her most recent project examines bystander intervention, with an emphasis on individuals who conducted acts of rescue during times of social unrest and political violence. Her scholarship has been published in *Social Problems*, *Signs*, *Social Forces*, *Deviant Behavior*, the *Journal for Scientific Study of Religion*, *Sociological Forum*, *Societies without borders*, among others. Her work has generously been supported by the Harry Frank Guggenheim Grant, the National Science Foundation, Andrew Mellon Foundation, University of New Hampshire's Prevention Innovation Research Center, Society for the Scientific Study of Religion, Society for the Study of Social Problems and the American Sociological Society's Fund for the Advancement of the Discipline and others. She also serves on the United Nations Economic and Social Council and contributes to the UN Commission for the Status of Women held annually at the UN headquarters.



Dr. **Hollie Nyseth Nzitatira** is an associate professor of Sociology at Ohio State. She has published 60 peer-reviewed articles and book chapters about genocide, transitional justice, and human rights. She is the co-editor of the *Oxford Handbook of Atrocity Crimes* and the Editor in Chief of the International Association of Genocide Scholars Policy Brief Initiative. Dr. Nyseth Nzitatira conducts atrocity forecasting for the U.S. government and runs a study abroad in Rwanda. She is currently writing a book on the reintegration of Rwandans who were incarcerated for committing genocide and is the 2023 recipient of the International Association of Genocide Scholars Engaged Scholar Award.



**Kazimierz M. Slomczynski** is professor of Sociology at IFiS PAN and Academy Professor of Sociology at the Ohio State University, OSU. He co-directs the *Cross-National Studies: Interdisciplinary Research and Training* program (CONSIRT, <https://consirt.osu.edu/>) of OSU and PAN. Maciek initiated the Polish Panel Survey, POLPAN (<https://polpan.org/en/>), a unique longitudinal study on the transformation of the Polish stratification system after 1989. As Senior Advisor of POLPAN 2023, he oversees the design and implementation of the study's eight wave. Maciek is also co-PI of the SDR Project on ex-post harmonization of survey data that links OSU and IFiS (<https://wp.asc.ohio-state.edu/dataharmonization/>).



**Kenneth W. Stickers** is professor of Philosophy and Africana Studies at Southern Illinois University Carbondale, since 1997. Previously he was Professor of Philosophy at Seattle University. He has been a visiting professor at Autonomous University of Sinoloa (Mexico), University of Warsaw, National University of Ireland Maynooth, and Ca'Foscari University (Venice) and currently is Erasmus Professor of Philosophy at the University of Wrocław (Poland). He is former President of the Society for the Advancement of American Philosophy. He is the 2022 recipient of the Stuart Hall Award, from the Caribbean Philosophical Association, for outstanding mentorship of graduate students. His primary areas of scholarship and writing are the philosophy of economics and historical and thematic connections between American and continental philosophies. He has published three books, most recently, with Krzysztof Piotr Skowronski, *Philosophy in the Time of Economic Crisis*, and nearly 100 scholarly articles and chapters. He lectures extensively throughout Europe and the Americas.



Dr. hab. **Przemysław Tomalski** is a professor of the Institute of Psychology, Polish Academy of Sciences, and the Head of Neurocognitive Development Lab (Babylab PAN, <https://babylab.edu.pl/dr-hab-przemyslaw-tomalski/>). In 2005, he graduated in psychology at the University of Warsaw as part of the Inter-Faculty Individual Studies in Mathematics and Natural Sciences. In 2009, he received a PhD from the University of London (UK) in Developmental Neurocognitive Science, and in the following years he studied the early effects of poverty experience on infant neurocognitive development at the University of East London (UK). In the years 2012-2022 he worked at the Faculty of Psychology at the University of Warsaw. He publishes in the field of research on risk factors for neurocognitive development using modern brain imaging methods (EEG, NIRS).



Dr. hab. **Irina Tomescu-Dubrow** is a professor of the Institute of Philosophy and Sociology, Polish Academy of Sciences (IFiS PAN) and director of the Graduate School for Social Research, GSSR. Irina is PI of the project "Structures and Futures: The Polish Panel Survey, POLPAN 1988-2023" ([polpan.org](https://polpan.org)), funded by Poland's National Science Centre (2022/45/B/HS6/04090), and co-PI of the SDR Project on ex-post harmonization of cross-national survey data, funded by the US National Science Foundation (<https://wp.asc.ohio-state.edu/dataharmonization/>). She co-directs the *Cross-national Studies: Interdisciplinary Research and Training* program (CONSIRT, <https://consirt.osu.edu/>) of OSU and PAN.



Dr. **Anastas Vangeli**, a GSSR graduate, is an Assistant Professor at the School of Economics and Business, University of Ljubljana, Slovenia, focusing on Global China and its ideational impact abroad, Europe-China relations, economic nationalism, and non-market strategy in the age of global uncertainty. Anastas is also a Research Fellow at the EU\*Asia Institute at the ESSCA School of Management, Angers and Shanghai, and a Senior Non-Resident Fellow at the Torino World Affairs Institute. He has been affiliated with CONSIRT ([consirt.osu.edu](https://consirt.osu.edu)).

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- The Institute of Philosophy and Sociology, IFiS PAN.

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