

Graduate School for Social Research, GSSR
Specialization in Bridging Academic and NGO Research

30 hours, **Spring Semester 2023/2024**

This course is funded by the Polish National Agency for Academic Exchange (NAWA, nawa.gov.pl) under the STER SIGro project, administered by the Graduate School for Social Research.

Instructors: Dr. hab. Galia Chimiak (IFiS PAN), Dr. hab. Magdalena Grabowska (IFiS PAN), Dr. Su-Ming Khoo (University of Galway, Ireland)

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Place: Room 268, Staszic Palace, 72 Nowy Świat, 00-330 Warsaw, Poland, or, if necessary, in hybrid format or online, via Zoom

Time: see Time Outline table

Office Hours: By appointment for office or online meetings; regular communication via email

Course Description

This specialization is designed to boost the international and inter-sectoral mobility experiences of PhD students by preparing you to cooperate with non-governmental organisations (NGOs) active in the fields of development processes, democratization, and the promotion and defence of human rights. During a 30-hour course, professors Galia Chimiak (IFiS PAN), Magdalena Grabowska (IFiS PAN), and Su-Ming Khoo (National University of Ireland – Galway), together with invited NGO practitioners, will provide in-depth insights into the structure of NGOs and their roles in development, civil society mobilisation for social justice, intersectoral cooperation, and transdisciplinary activist research. The GSSR-held course is the mandatory building block of the specialization.

The internships with NGOs in Poland or Ireland are a strongly recommended, yet optional, follow-up to the course. By cooperating with NGOs, you gain intersectoral experience that enhances your education and social capital, thus strengthening your employability upon graduation from GSSR.

Internships can span from one month (in Poland) to three months (Ireland) and should be completed by December 20, 2024 or earlier, if you plan to graduate prior to this date. On average, a month-long internship involves ca. 50 hours of work.

To identify and approach the NGO of choice, students work closely with the instructors. Thanks to the NAWA STER grant, GSSR provides, on a competitive basis, funding for travel and living abroad for internships in Ireland. While interning with an NGO in or around Dublin, you can access Trinity College Dublin's (TCD) library thus having an excellent opportunity to read towards your thesis.

All GSSR students are eligible for the specialization course held at GSSR and internships with NGOs in Poland.

GSSR students in years 1-4 (i.e. admitted under the 2018 Law on Higher Education and Science), and enrolled in the specialization, are eligible to apply for NAWA STER funding to intern with an NGO in Ireland and access the TCD library. Selection is competitive, following a Call for applications that GSSR will distribute in the Spring semester 2024.

Course objectives

This course aims to provide both theoretical and practical knowledge about the NGO sector and its role in development processes, democratization, and the promotion and defence of human rights. Course participants can also gain hands-on experience and build their CVs by cooperating with selected NGOs in Poland or Ireland.

Simultaneously, the specialization seeks to foster academic professionalization skills. Students have the opportunity to present their research - depending on their internship placement - at a seminar (or webinar) that GSSR, the National University of Ireland – Galway, or the Development Studies Association, Ireland, organize.

Requirements, Policies on Attendance, Late Materials, and Make-Up

To successfully complete the theoretical part of the Specialization, students have to:

- Actively participate in at least 14 of the 15 sets of classes. If possible, classes will take place in person. Students who must quarantine should inform the lecturer at least 24 hours in advance, so that hybrid classes can be organized.
- To facilitate in-class discussion, read the course material by the dates assigned;
- Write two reaction papers of 2000-2500 words each on topics agreed with Prof. Chimiak and Grabowska, respectively. Guidelines will be distributed in class. For due dates, see Time Outline table. Late submission of papers results in having to write a longer reaction paper, i.e. 500 additional words per week's delay.
- Prepare a creative academic output (e.g. zine, poem, video, presentation) which details are agreed with Prof. Khoo. Guidelines will be distributed in class. For the due date, see Time Outline table.

Students who are missing two classes without adequate justification must write a 1000 words essay on a topic given by the lecturer, to be delivered electronically by May 31, 2024.

Specialization students who opt for internships with NGOs provide an NGO placement report to the specialization instructors no later than one month after completing the internship. The 500-800 words' report should present the activities undertaken by the student during their

internship and briefly discuss if and how the internship has strengthened their know-how and competences.

Grading

Grades for the specialization course will be based: 15% on Class participation, 85% on reaction papers and academic output.

Specialization students receive 30 h credit toward graduation of the course.

Students who successfully complete an internship receive a Certificate issued by the NGO they interned with, and 10 h of academic credit.

Academic year: February 19 to June 19, 2024; Easter break: 28.03-02.04.24

| Time Outline | | |
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| Date and Lecturer | Classes | Readings/resources |
| <p>21.02.24 Room 268</p> <p>14-15:30</p> <p>Galia Chimiak</p> | <p>The evolution of institutionalised self-organisation. Overview of theoretical thinking about NGOs.</p> <p>Present the structure of the reaction paper.</p> | <p>Martens, K. (2002). Mission Impossible? Defining Nongovernmental Organizations. <i>VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations</i> 13, 271–285 https://doi.org/10.1023/A:1020341526691</p> <p>Turner, A. (2010) Why Has the Number of International Non-Governmental Organizations Exploded since 1960?, <i>Cliodynamics: the Journal of Theoretical and Mathematical History</i> 1(1) https://doi.org/10.21237/C7clio11196</p> |
| <p>28.02.24 Room 268</p> <p>14-15:30</p> <p>Galia Chimiak</p> | <p>International NGOs and their role in development.</p> | <p>Chabbott, C. (1999). “Development INGOs” in J. Boli and G.M. Thomas (eds.) <i>Constructing World Culture: International Nongovernmental Organizations since 1875</i>. Stanford: Stanford University Press, pp. 222–248.</p> <p>Chimiak, G. (2014). “The Rise and Stall of Non-Governmental Organisations in</p> |

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| | | <p>Development”, <i>Polish Sociological Review</i>, 185(1): 25–44</p> <p>Isar, Y.R. (2022) Civil Society Actors in International Cultural Diplomacy in M. Hoelscher et al. (eds.), <i>Civil Society: Concepts, Challenges, Contexts, Nonprofit and Civil Society Studies</i>, pp.233-248</p> |
| <p>06.03.24</p> <p>Room 268</p> <p>14-15:30</p> <p>Galia Chimiak</p> | <p>NGOs in democracies and autocratic states. The impact of aid securitization and the rise of populism.</p> | <p>Howell, J., Ishkanian, A., Obadare, E., Seckinelgin, H., & Glasius, M. (2008). The Backlash against Civil Society in the Wake of the Long War on Terror. <i>Development in Practice</i>, 18(1), 82–93. http://www.jstor.org/stable/27751877</p> <p>https://www.researchgate.net/publication/30530258_The_Backlash_Against_Civil_Society_in_the_Wake_of_the_Long_War_on_Terror</p> <p>Ekiert, G. (2020). Civil Society as a Threat to Democracy: Organizational Bases for the Populist Counterrevolution in Poland. Centre for European Studies Harvard. https://issuu.com/ces.harvard/docs/ekiert_working_paper_-_2020_-_final</p> |
| <p>13.03.24</p> <p>Room 268</p> <p>14-15:30</p> <p>Galia Chimiak</p> | <p>People in NGOs: “messy lives”, voluntourism, internships as gatekeeping</p> | <p>Lewis, D. (2013). “Tidy Concepts, Messy Lives: Defining Tensions in the Domestic and Overseas Careers of U.K. Non-Governmental Professionals” in D. Mosse (ed.) <i>Adventures in Aidland. The Anthropology of Professionals in International Development</i>. New York/ Oxford: Berghahn Books, pp. 177–197</p> <p>Tina Rosenberg, (2018), The business of voluntourism: do western do-gooders actually do harm? https://www.theguardian.com/news/2018/sep/13/the-business-of-voluntourism-do-western-do-gooders-actually-do-harm</p> <p>Unpaid internships are a gatekeeper for underrepresented students (2021)</p> |

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| | | https://www.dailytarheel.com/article/2021/03/opinion-unpaid-internships |
| <p>27.03.24</p> <p>Room 268</p> <p>14-15:30</p> <p>INGO practitioner</p> <p>Aleksandra Kraszkwicz (Planning Monitoring and Evaluation Advisor with Concern Worldwide)</p> | <p>Evidence-Based Humanitarianism - quantifying needs and impact in the humanitarian NGO sector</p> | <p>Required:</p> <p>Sphere Association (2018) <i>What is Sphere?</i>, The Sphere Handbook, fourth edition: 15- 21 https://spherestandards.org/handbook/editions/</p> <p>Rafael Vila SanJuan (2003) <i>MSF position vis a vis the Sphere Project</i> https://www.msf.fr/sites/default/files/2003-03-25-VilaSanJuan.pdf</p> <p>Glasman, J., Lawson, B. (2023) <i>Ten Things We Know about Humanitarian Numbers</i>, Journal of Humanitarian Affairs, 5(1): 1-10 https://www.manchesterhive.com/view/journals/jha/5/1/article-p1.xml</p> <p>Optional:</p> <p>Paula Gil Baizan, Nathalie Klein (2019) <i>What is an MEB and why do MEBs matter?; What are the different approaches to calculating an MEB?</i> Minimum Expenditure Basket (MEB) Decision Making Tools, CaLP: 5-6; 15 https://www.calpnetwork.org/wp-content/uploads/2020/03/MEB_CALP.pdf</p> <p>James Darcy, Charles-Antoine Hofmann (2003) <i>According to Need? Needs Assessment and Decision-Making in the Humanitarian Sector</i>, ODI https://odi.org/en/publications/according-to-need-needs-assessment-and-decision-making-in-the-humanitarian-sector/</p> <p>OKULAR Analytics & Save the Children UK (2018) <i>Basic Needs Assessment Guidance and Toolbox</i> https://reliefweb.int/report/world/basic-needs-assessment-guidance-and-toolbox</p> |
| <p>26.03.24</p> | <p>First reaction paper due</p> <p>(electronically, to Prof. Chimiak)</p> | |

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| <p>03.04.24 Room 268</p> <p>14-15:30</p> <p>Magdalena Grabowska</p> | <p>Human rights, feminist and LGBTQI+ rights NGOs in post-socialist Eastern Europe. From state funded “civil society” to Ngoisation.</p> <p>Present the structure of the reaction paper.</p> | <p>A. Hrycak. 2006. “Foundation feminism and the articulation of hybrid feminism in post-socialist Ukraine”, <i>East European Politics and Societies</i> 2001), 69-100.</p> <p>K. Ghodsee 2004. “Feminism-by-Design: Emerging Capitalisms, Cultural Feminism, and Women’s Nongovernmental Organizations in Postsocialist Eastern Europe, <i>Signs: Journal of Women in Culture and Society</i> 2004, 29: (3), 727-753.</p> <p>J. Kubik, and A. Lynch 2013. eds. <i>Post-Communism from Within: Social Justice, Mobilization, and Hegemony</i>. New York: NYU Press. Articles by:</p> <p>J. Kubik “From Transitology to Contextual Holism”.</p> <p>J. Regulska, M. Grabowska “Social Justice, Hegemony, and Women’s Mobilizations”,</p> <p>I. Szelenyi and K. Wilk “Poverty and Popular Mobilization in Postcommunist Capitalist Regimes”.</p> |
| <p>10.04.24 Room 268</p> <p>14-15:30</p> <p>Magdalena Grabowska</p> | <p>Science and social change. Activist and engaged research in academia and civil society organisations.</p> | <p>F. Cancian, 1993. “Conflicts between activist research and academic success: Participatory research and alternative strategies”. <i>The American sociologist</i>. 24: (1), 92-106.</p> <p>A. Choudry, 2013, “Activist research practice: Exploring Research and Knowledge Production for Social Action”, <i>Socialist Studies</i> 9: (1), 128-151</p> <p>Case study example of research and evidence based social campaign: “Together for Yes” campaign, Ireland 2018</p> <p>https://www.100archive.com/projects/together-for-yes</p> |

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| <p>17.04.24</p> <p>Room 268</p> <p>14-15:30</p> <p>Magdalena Grabowska</p> | <p>On the tip of the wave? New forms of intersectional civil society mobilisations for social justice. Modes of organising, values, and political goals.</p> | <p>K. Jacobsson and E. Korolczuk, 2017, <i>Civil Society Revisited: Lessons from Poland</i>. (eds). Studies on Civil Society. New York: Berghahn Books.</p> <p>A. Krizsan, C. Roggeband. 2021, "The Selective Closure of Civic Space", <i>Global Policy</i> (5): 23-33</p> |
| <p>24.04.24</p> <p>Room 268</p> <p>14-15:30</p> <p>Magdalena Grabowska</p> | <p>On the tip of the wave? New forms of intersectional civil society mobilisations for social justice. Modes of organising, values, and political goals.</p> | <p>H. Boll Foundation 2021 dossier:</p> <p>Queer feminist perspectives on political homophobia and anti-feminism." Texts by:</p> <p>T. Altay, N. Al-Ali, K. Galor and G. Yurdakul</p> <p>"Introduction"</p> <p>T. Altay. "Political homophobia and the making of a rainbow criminal in Turkey"</p> <p>M. Grabowska, and M. Rawluszko, "Everyday feminism and the authoritarian right in Poland"</p> <p>https://www.boell.de/en/queer-feminist-perspectives-political-homophobia-and-anti-feminism?dimension1=division_igp</p> |
| <p>12.05.24</p> | <p>Second reaction paper due</p> <p>(electronically, to Prof. Grabowska)</p> | |

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| <p>15.05.24</p> <p>Room 268</p> <p>14-15:30</p> <p>Su-Ming Khoo</p> | <p>Ethical approaches to research internationalization/s</p> <p>Present the structure of the creative output.</p> | <p>TallBear, K. (2014). Standing with and speaking as faith: A feminist-indigenous approach to inquiry [Research note]. <i>Journal of Research Practice</i>, 10(2), Article N17. Retrieved from http://jrp.icaap.org/index.php/jrp/article/view/405/371</p> <p>Walsh, A (2021). Beyond Extraction – co-creating a decolonial and feminist research practice in post-conflict Guatemala, in Khoo, Kara Eds, <i>Qualitative and Digital Research in Times of Crisis</i>, Bristol University Press</p> <p>Orford, S (2021) ‘Neoformalism and the turn to history in international law’ and ‘Method as politics : how we study the past depends on why we study the past’, in <i>International Law and the Politics of History</i> pp 1-12; 310-320</p> |
| <p>15.05.24</p> <p>Room 268</p> <p>15:45-17:15</p> <p>Su-Ming Khoo</p> | <p>Intersectoral cooperation and collaboration – approaching transdisciplinary research</p> | <p>Funtowicz, S; Ravetz, J (1993) Science for a post-normal age, <i>Futures</i> 31(7) 735-755</p> <p>Kara and Khoo Eds (2021) <i>Qualitative and Digital Methods in Times of Crisis</i> – Introduction and Conclusion</p> <p>Khoo, S (2023) ‘The public epistemic contribution of higher education for all’, in RJ Lawrence, Ed (2023) <i>Handbook of Transdisciplinarity: Global Perspectives</i>, Cheltenham: Edward Elgar, pp62-78</p> <p>OR:</p> <p>Khoo, S (2021) ACUSAfrica Seminar: Sustainability, transdisciplinarity and the public epistemic role of higher education, Su-ming Khoo https://youtu.be/4AVr97TGqIA</p> |

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| <p>16.05.24</p> <p>Room 268</p> <p>14-15:30</p> <p>Su-Ming Khoo</p> | <p>Creative Human Rights Workshop 1</p> <p>Reading and Writing Human Rights</p> | <p>Mann, I (2021) Attack by Design: Australia's Offshore Detention System and the Literature of Atrocity, <i>European Journal of International Law</i> 32(1) 309-326 https://ssrn.com/abstract=3787661</p> <p>Hayden, S (2022) My Fourth Time, We Drowned: Seeking refuge on the world's deadliest migration route. London: 4th Estate</p> <p>Boochani, B (2018) No Friend But the Mountain. Trs. O .Tofighian, Sydney, Picador</p> <p>Tofighian, O (2018) Translator's Reflection and Translator's Tale, in Boochani, pp 359-398</p> <p>Comics and graphic novels</p> <p>Amnesty – We Are All Born Free https://www.amnesty.org.uk/universal-declaration-human-rights-pictures</p> <p>Reyns-Chikuma, C (2020) #spirou4rights : a critical perspective on promoting human rights through comics, <i>Modern & contemporary France</i>, 28 (3), 309-327</p> <p>Scherr, R (2015) Framing human rights: comics form and the politics of recognition in Joe Sacco's Footnotes in Gaza, <i>Textual Practice</i>, 29:1, 111-131, DOI: 10.1080/0950236X.2014.952771</p> <p>Stonebridge, L (2020) <i>Writing and Righting Literature in the Age of Human Rights</i>. Oxford: Oxford University Press</p> <p>Knott, ML (2013) <i>Unlearning with Hannah Arendt</i>. Penguin Random House, see especially the chapters on 'staging' and 'laughter'</p> |
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| <p>17.05.24</p> <p>Room 268</p> <p>14-15:30</p> <p>Su-Ming Khoo</p> | <p>Creative Human Rights Workshop 2</p> <p>Media Discussion (please watch this short poem set to music by Refaat Al-Areer with music by Farah Siraj, or parts of the longer Ai Wei Wei film) and Research Zine planning</p> | <p>Refaat Alareer, music by Farah Siraj (2023) If I must die</p> <p>https://youtu.be/sCP1KF2mDhk</p> <p>Ai Wei Wei (2017) Human Flow (2:20)</p> <p>https://youtu.be/DVZGyTdk_BY</p> |
| <p>17.05.24</p> <p>Room 268</p> <p>15:45-17:15</p> <p>Su-Ming Khoo</p> | <p>Creative Human Rights Workshop 3</p> <p>You will use this time to complete and discuss your creative research products</p> | <p>https://www.artejjustice.org/zine</p> <p>This blogger has templates you can download and edit in Word (much easier than PDF)</p> <p>https://anatomicair.com/book-templates/</p> |
| <p>26.05.24</p> | <p>Creative academic output due (electronically, to Prof. Khoo)</p> | |
| <p>29.05.24</p> <p>Room 268</p> <p>14-15:30</p> <p>NGO practitioner Feminist Fund, Poland.</p> | <p>TBC</p> | <p>Joanna Macy, Chris Johnstone "Active Hope (revised): How to Face the Mess We're in with Unexpected Resilience and Creative, 2022, New World Library</p> |