



## Peer Review of Teaching Form

-To be filled out electronically-

Note: Throughout this form, the terms “peer review” and “peer feedback” are used interchangeably. This reflects the emphasis on providing constructive, formative feedback aimed at enhancing teaching practices, rather than conducting a formal or summative evaluation.

**Course title:**

**Instructor(s):**

### I. Course Syllabus (*To be completed prior to class visit*)

#### 1. Course Objectives and Alignment with PQF8

*To what extent are the course objectives clearly formulated and appropriate for PQF8-level competencies (advanced knowledge, skills, and social competences)?*

**Please rate:**

1             2             3             4             5

Where **1** = Objectives are unclear or absent, with no evident connection to PQF8 competencies.

...

**5** = Objectives are very clear and indicate strong alignment with PQF8 competencies.

Comments:

#### 2. Content and Resources

*2. 1. To what extent is the course content clearly organized and logically sequenced across sessions? I.e., does the syllabus reflect a coherent flow of topics and a consistent approach to teaching and learning?*

**Please rate:**

1             2             3             4             5

Where **1** = Content is weakly structured, and progression across sessions is not clear.

...

**5** = Well-structured content, with logical flow and coherence across sessions.

Comments:

2.2. *Based on the covered topics and reading list, to what extent is the course content current and reflective of broader disciplinary trends (i.e., important theories, debates and research in the field)?*

**Please rate:**

1                       2                       3                       4                       5

Where **1** = *Content appears dated or lacks clear connection to current disciplinary themes*

...

**5** = *Content is comprehensive, up-to-date, and clearly incorporates relevant theories, recent research, and emerging topics.*

Comments:

2.3. *To what extent does the syllabus indicate appropriate academic resources aligned with the course objectives (e.g., readings, visual materials, etc.)?*

**Please rate:**

1                       2                       3                       4                       5

Where **1** = *Not at all – Resources are missing, or not aligned with course objectives*

...

**5** = *Fully – Resources are clearly listed, appropriate, and fully aligned with course objectives*

Comments:

### 3. Assessment Methods

3.1. *To what extent are the course assessment methods appropriate for measuring the intended learning outcomes?*

**Please rate:**

1                       2                       3                       4                       5

Where **1** = *Not at all appropriate – Assessment methods do not align with intended outcomes*

...

**5** = *Fully appropriate – Assessment methods comprehensively align with intended outcomes*

Comments:

3.2. *To what extent are the course assessment methods clearly defined?*

**Please rate:**

1                       2                       3                       4                       5

Where **1** = *Not at all clearly – Assessment methods are missing or vague*

...

**5** = *Very clearly – Assessment methods are described in a detailed and easy to understand*

Comments:

#### 4. Inclusivity and Accessibility

*To what extent does the syllabus provide clear information (e.g., guidelines, statements, resource) supporting an inclusive and accessible learning environment?*

(For inclusivity, consider whether the syllabus uses welcoming language, encourages respectful classroom participation, and shows openness to different student needs.

For accessibility, check if the syllabus mentions disability accommodations, accessible materials, or relevant support services.)

**Please rate:**

1

2

3

4

5

Where **1** = *No mention of inclusivity or accessibility.*

...

**5** = *Comprehensive and clearly stated guidelines, statements or resources supporting inclusivity and accessibility are included.*

Comments:

#### 5. Overall comments

*Please provide general comments on the syllabus. You may comment on strengths, overall clarity, completeness, transparency (e.g., late submission policies, attendance expectations) or note any important policies that are missing.*

#### 6. Overall suggestions

*Please provide specific suggestions for improving the syllabus, particularly in terms of clarity, organization, accessibility, and alignment with PQF8 competencies.*

## **II. Classroom Visitation**

Please consider the following aspects during the class period that you observe:

- ✓ Alignment with PQF8 (knowledge, skills, social competences)
- ✓ Classroom Climate & Inclusion
- ✓ Instructional Strategies & Student Engagement

- ✓ Classroom Management
- ✓ Use of Technology (if applicable)
- ✓ Accessibility & Inclusive Practices

1. Please provide the following information:

- **Class Instructor(s):**
- **Mode of class delivery:**    In-Person       Online       Hybrid
- **Date & time of classroom visit:**
- **Mode of visitation:**       In-Person       Online

## 2. Evaluation of PQF8 Competences

2. a. Knowledge:

*Please indicate to what extent concepts and ideas were communicated clearly and, where appropriate, connected to relevant theoretical foundations.*

**Please rate:**

1       2       3       4       5       Not applicable for this class

Where **1** = *Concepts were not clearly communicated; little or no connection to relevant theories*

...

**5** = *Concepts were communicated very clearly and effectively, with appropriate links to relevant theories.*

Comments:

2. b. Skills:

### Instructional Support for Critical and Independent Thinking

*To what extent did the instructional strategies you observed (e.g., discussions, problem-solving tasks) effectively promote critical thinking and independent analysis?*

**Please rate:**

1       2       3       4       5       Not applicable for this class

Where **1** = *Not at all effectively*

...

**5** = *Very effectively*

Comments:

### Instructional Support for Communication Skills

*To what extent did the instructional strategies encourage student discussion, participation, and the development of communication skills?*

**Please rate:**

1             2             3             4             5             Not applicable for this class

Where **1** = *Not at all effectively*

...

**5** = *Very effectively*

Comments:

### 2.c. Social Competences:

*To what extent does the class environment support ethical considerations, diverse viewpoints, teamwork, and respectful debate?*

**Please rate:**

1             2             3             4             5

Where **1** = *Not at all supportive*

...

**5** = *Fully supportive*

Comments:

### 3. Classroom Climate and Inclusion

*To what extent does the observed classroom climate encourage inclusivity, respect, and participation from all students?*

**Please rate:**

1             2             3             4             5

Where **1** = *Not at all*

...

**5** = *Very strongly*

### 4. Teaching Methods

*Please briefly describe the instructional method(s) used (e.g., lecture, seminar-style, small groups) in the session that you observed.*

### 5. Classroom Management

*Please describe the observed classroom management practices, including attention strategies, pacing of the class, handling of disruptions, and use of breaks or transitions. Comment on what worked well and suggest areas for improvement.*

### 6. Observed Strengths

*Please highlight specific teaching strengths observed during the session (e.g., innovative learning activities, clarity of explanation, inclusive practices, effective student engagement, well-paced delivery).*

### 7. Areas for Development

*Please provide constructive feedback or suggestions that could help enhance the teaching practices (e.g., pacing, use of materials, encouraging more student participation, clarifying complex topics).*

### 8. Overall Impressions

*Please share your overall impression of the session, focusing on how effectively the learning objectives were addressed and how student engagement were supported.*

Observer's name \_\_\_\_\_

Observer's signature \_\_\_\_\_

Date:

*This form remains confidential with GSSR administration and the course instructor, and is intended solely for formative feedback and professional growth.*